GANPAT UNIVERSITY

Centre of Health and Applied Sciences

Structured Feedback Analysis Report

Academic Year - 2019-20

OBJECTIVE OF THE FEEDBACK SYSTEM:

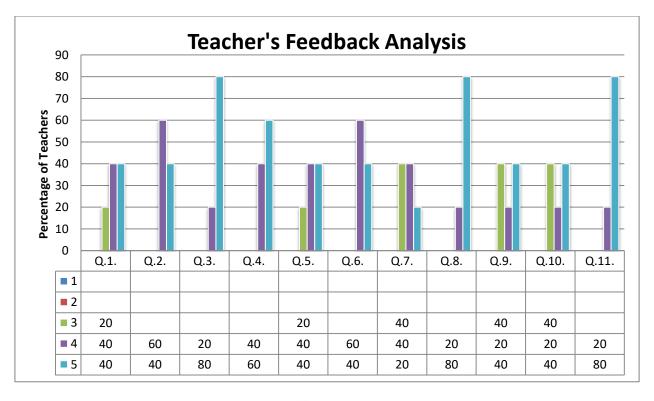
Centre for Health and Applied Sciences is affiliated with Ganpat University. The committee of faculty of the institute draft the syllabus as per employability and entrepreneur need and this drafted syllabus is then discussed in BOS/Academic Council/Executive Council for approval. The committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college will obtain feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM:

4 Questionnaires of teachers' feedback:

Number 1 shows 'Lowest Rating' and Number 5 shows 'Highest Rating' for given criteria.

Q. 1	How do you rate the programme offered in terms of load (contact hours) of courses in different semesters?
Q. 2	How do you rate the availability of text and reference books in the market?
Q. 3	How do you rate the quality and relevance of courses included into the curriculum?
Q. 4	How do you rate the treatment of students irrespective of their background (gender,
Q. 4	cast, community, creed, etc.) in teaching and evaluation?
Q. 5	How do you rate the college ambiance (environment) for effective delivery of
Q. 5	academic process?
0.6	How do rate the courses in terms of their relevance to the latest and / or future
Q. 6	technologies?
Q. 7	How do you rate the programme based on your comfort to cope with the workload?
Q. 8	How do you rate the outcomes that you have achieved from the courses?
Q. 9	How do you rate the transparency of evaluation system in the college?
Q. 10	How do you rate the college activities that help you in getting jobs and placements?
Q. 11	How do you rate your transformation after the completion of course?





Dr. Rakesh K. Patel

Dean, Faculty of Science, Ganpat University.

GANPAT UNIVERSITY CENTER FOR HEALTH AND APPLIED SCIENCES

Academic Year: 2019-20

Teachers' Feedback for Design and Review of Syllabus

Kindly rate the following criteria related to curriculum of programs being offered in your institute. Where number 1 shows 'Lowest Rating' and number 5 shows 'Highest Rating' for given criteria.

Sr.	Particulars	(1)		(2)	(4)	(5)
No.	raruculars	(1)	(2)	(3)	(4)	(5)
1	How do you rate the programme offered in terms of the load of the					5
	courses in different semesters?					
2	How do you rate the availability of the text and reference books in					5
	the market?					
3	How do you rate the quality and relevance of the courses included					5
	into the curriculum?					
4	How do you rate the treatment of the students irrespective of the					5
	background of the student (gender, cast, community, creed, etc.) in					
	teaching and evaluation?					
5	How do you rate the ambience of the college for effective delivery				4	
	of the academic process?					
6	How do rate the courses in terms of their relevance to the latest and				4	
	/ or the future technologies?					
7	How do you rate the programmes based on the comfort of your				4	
	student in coping with the workload?					
8	How do you rate the outcomes that your student has achieved from				4	
	the courses?					
9	How do you rate the transparency of the evaluation system in the				4	
	college?					
10	How do you rate the college activities that help your students in				4	
	getting jobs and placements?					
11	How do you rate the transformation of your students after the				4	
	completion of the course?					
Please	e mention any other suggestions (if any):					
т 1				0.1		

Local and national industrial visits should be organized in each semester for an understanding of diverse industrial processing, and student's personal skill development.

Name of Teacher	Dr. Ravindra Kumar Agarwal
Sign of Teacher	Live
Date	05/02/2020

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Sr.						
No.	Particulars	(1)	(2)	(3)	(4)	(5)
1	How do you rate the programme offered in terms of the load of the	1	2	3	4	5
	courses in different semesters?				\checkmark	
2	How do you rate the availability of the text and reference books in	1	2	3	4	5
	the market?					
3	How do you rate the quality and relevance of the courses included	1	2	3	4	5
	into the curriculum?				\checkmark	
4	How do you rate the treatment of the students irrespective of the	1	2	3	4	5
	background of the student (gender, cast, community, creed, etc.) in					\mathcal{I}
	teaching and evaluation?					V
5	How do you rate the ambience of the college for effective delivery	1	2	3	4	5
	of the academic process?				V	
6	How do rate the courses in terms of their relevance to the latest and	1	2	3	4	5
	/ or the future technologies?					\checkmark
7	How do you rate the programmes based on the comfort of your	1	2	3	4	5
	student in coping with the workload?				\checkmark	
8	How do you rate the outcomes that your student has achieved from	1	2	3	4	5
	the courses?				$\mathbf{\nabla}$	
9	How do you rate the transparency of the evaluation system in the	1	2	3	4	5
	college?					\checkmark
10	How do you rate the college activities that help your students in	1	2	3	4	5
	getting jobs and placements?					
11	How do you rate the transformation of your students after the	1	2	3	4	5
	completion of the course?					

Please mention any other suggestions (if any):

Name of Teacher Dr. Ajay Kumar Swarnakar

Sign of Teacher Date

Alay Kulliai Swalliakai	
<u>J</u>	
14/02/2020	

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CENTER FOR HEALTH AND APPLIED SCIENCES

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Kindly rate the following criteria related to curriculum of programs being offered in your institute. Where number 1 shows 'Lowest Rating' and number 5 shows 'Highest Rating' for given criteria.

Sr.	Dertienter		(2)			(5)
No.	Particulars	(1)	(2)	(3)	(4)	(5)
1	How do you rate the programme offered in terms of the load of the courses in different semesters?	1	2	3	4	5
2	How do you rate the availability of the text and reference books in the market?	1	2	3	4	5
3	How do you rate the quality and relevance of the courses included into the curriculum?	1	2	3	4	5
4	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed, etc.) in teaching and evaluation?	1	2	3	4	5
5	How do you rate the ambience of the college for effective delivery of the academic process?	1	2	3	4	ē
6	How do rate the courses in terms of their relevance to the latest and / or the future technologies?	1	2	3	4	5
7	How do you rate the programmes based on the comfort of your student in coping with the workload?	1	.2	3	4	5
8	How do you rate the outcomes that your student has achieved from the courses?	1	2	3	4	5
9	How do you rate the transparency of the evaluation system in the college?	1	2	3	4	5
10	How do you rate the college activities that help your students in getting jobs and placements?	1	2	3	4	5
11	How do you rate the transformation of your students after the completion of the course?	1	2	3	4	5

Please mention any other suggestions (if any):

Name of Teacher Sign of Teacher Date

Dr.Gaurav Kumal Pal 4/02/2020