

GANPAT UNIVERSITY
Centre for Health and Applied Sciences

**Structured Feedback Action Taken
Report**

Academic Year – 2019-20

ACTION TAKEN PROCESS AGAINST FEEDBACK GIVEN FROM STAKEHOLDERS:

The institution collects feedback on curriculum aspects and courses from stakeholder such as students, alumni, employers and faculties. Since the institution is started only one year back only teachers' feedback forms were collected. Once the feedback is collected they are analysed and valuable suggestions given will considered and necessary actions will be executed.

Teachers have given their observations on the lacunae that they have observed in regarding teaching learning system and syllabus and have also reported the modifications made during the course of the year and suggested remedies for the same.

TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

Teacher's feedbacks are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below:

Sr. No.	Feedback	Action Taken
1.	Some value added courses related to food and nutrition will be included to help in their curriculum.	New course functional food and nutraceuticals is included this year as value added course in their syllabus to fulfill the need.
2.	System for online teaching learning should be strengthening.	Institute is working on inpod and other platform to provide effective teaching learning system as well evaluation system. The faculty provide online teaching by using certain online platform like google classroom, zoom google meet, quizlets etc.
3.	Research quality may be enhanced by collaborative research with other institutions	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
4.	Knowledge of teachers should be augmented through various platforms as per current demand of industries.	Teachers are encouraged to participate in national and international conferences, publish articles in various journals as well as motivated to participate in FDPs, STTPs and training programs.
5	Industry institute interaction is improved.	Institute will do more MOUs with other industries and organizations.
6	Industrial visits should be organized for students to provide understanding of industrial processing.	Institute organized local food industry and dairy visit and planning to organize industrial visits of food industries outside state also.



Dr. Rakesh K. Patel
Dean, FOS,
Ganpat University

